



## Taylors Elementary

809 Reid School Road

Taylors, SC 29687

|                       |                       |              |
|-----------------------|-----------------------|--------------|
| <b>Grades</b>         | K-5 Elementary School |              |
| <b>Enrollment</b>     | 739 Students          |              |
| <b>Principal</b>      | Delaney Sutton        | 864-355-7450 |
| <b>Superintendent</b> | Mr. Burke Royster     | 864-355-3100 |
| <b>Board Chair</b>    | Mr. Roger Meek        | 864-233-8587 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|---------------|
| <b>2012</b> | <b>Good</b>     | <b>Good</b>   |
| 2011        | Good            | Average       |
| 2010        | Good            | Average       |
| 2009        | Average         | Average       |
| 2008        | Average         | At-Risk       |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

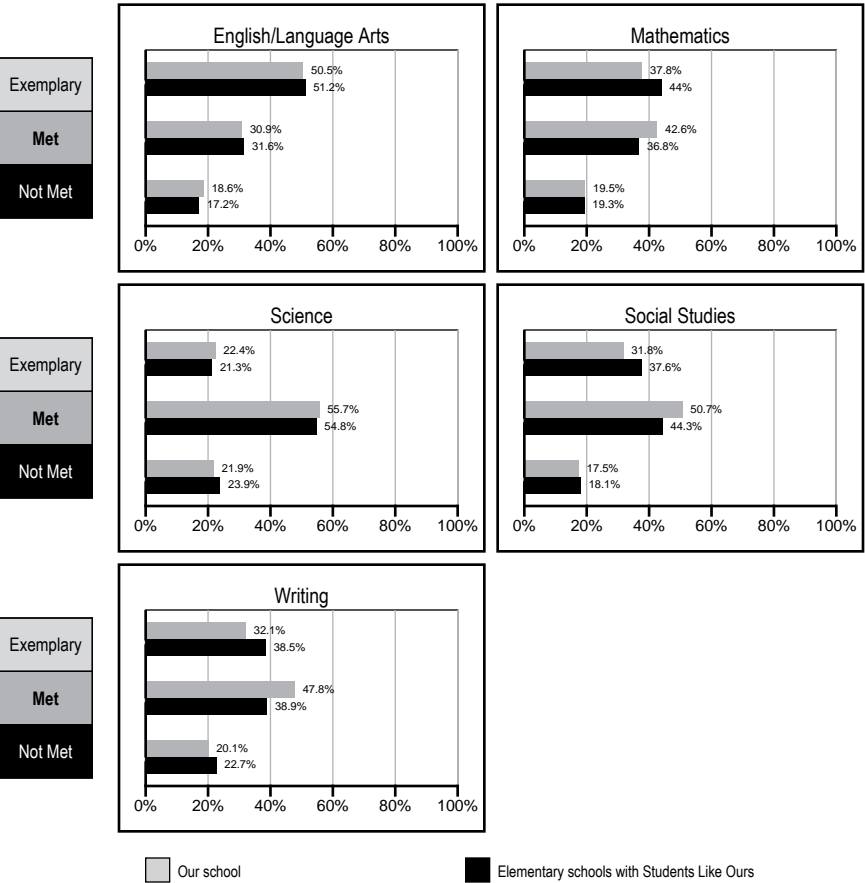
97%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 43        | 34   | 12      | 1             | 0       |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=739)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 96.8%      | Down from 100.0%      | 100.0%                                     | 100.0%                   |
| Retention rate   | 0.8%       | Down from 1.9%        | 0.9%                                       | 1.0%                     |
| Attendance rate  | 96.9%      | Up from 96.6%         | 96.7%                                      | 96.6%                    |
| Served by gifted and talented program  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech  | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=38)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 57.9%      | Down from 61.1%       | 64.3%                                      | 63.0%                    |
| Continuing contract teachers   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year  | 86.4%      | Up from 84.0%         | 89.2%                                      | 88.7%                    |
| Teacher attendance rate  | 95.3%      | Down from 95.4%       | 95.1%                                      | 95.1%                    |
| Average teacher salary*  | \$45,477   | Up 0.8%               | \$48,669                                   | \$47,210                 |
| Professional development days/teacher  | 15.7 days  | Up from 13.5 days     | 11.5 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 1.0        | Down from 8.0         | 5.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 22.5 to 1  | Down from 22.8 to 1   | 20.2 to 1                                  | 20.0 to 1                |
| Prime instructional time   | 91.8%      | Down from 92.6%       | 90.3%                                      | 90.5%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 99.9%      | Up from 99.5%         | 100.0%                                     | 100.0%                   |
| Character development program  | Good       | Down from Excellent   | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$5,474    | Down 4.2%             | \$6,913                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 66.5%      | Down from 68.2%       | 68.0%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 65.9%      | Down from 67.5%       | 66.3%                                      | 65.7%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

Report of Principal and School Improvement Council

Taylors Elementary School,(TES), continues to provide students with meaningful learning experiences through the highly collaborative efforts of parents, students, community members, and all members of the TES staff. The Common Core, curriculum maps and the district instructional portal help guide teachers to provide high-level standards based instruction to ensure students' achievement goals are met. Outcomes are measured regularly to monitor student growth and performance. All stakeholders review data regularly to ensure that students continue to meet grade level benchmarks. Taylors Elementary encourages students to achieve in academics; furthermore, students also learn to be better citizens through the Life Skills program where they are recognized for 23 different character traits that encourage personal best and respect for others. Students are also given opportunities to be leaders in the school through programs such as Book Buddies, Chorus, Student Council, and Safety Patrol. Taylors has a rich history of being an award winning school. It has been a two time Red Carpet Winner as well as a State School of Character, and has been recognized by South Carolina Safe Kids. The PTA has also been recognized with numerous awards for their contributions to the school. Taylors has been acknowledged for their efforts in energy savings and is proud to be part of the district recognized Healthy Menu program. Taylors was also awarded the Palmetto Silver Award this year for increasing student achievement. All Taylors Topcat staff members are committed to the continual growth of each student. Through best practices including goal setting, differentiated instruction, regular data collection, and the commitment to meaningful teaching and learning, Taylors has created an environment of excellence and equity for all children.

Delaney S. Sutton, Principal  
Jason Farr, SIC Chair

Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 41       | 137       | 86       |
| Percent satisfied with learning environment            | 100.0%   | 78.8%     | 95.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 85.3%     | 95.3%    |
| Percent satisfied with school-home relations           | 100.0%   | 85.3%     | 90.7%    |

\* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 92.4 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description   |
|--------------|-------|---|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Taylor's Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|   | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 2.1%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.2%         | 5.1%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.9%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5                        |          |           |              |                     |              |               |
| All Students                      | 669.3    | 656.9     | 637.0        | 645.6               | 100.0        | 100.0         |
| Male                              | 661.6    | 655.5     | 636.8        | 645.8               | 100.0        | 100.0         |
| Female                            | 677.9    | 658.5     | 637.1        | 645.3               | 100.0        | 100.0         |
| White                             | 678.0    | 664.6     | 646.0        | 653.5               | 100.0        | 100.0         |
| African American                  | 644.9    | 632.7     | 612.3        | 628.8               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 621.4    | 601.9     | 591.3        | 605.9               | 100.0        | 100.0         |
| Limited English Proficient        | 672.8    | 667.3     | 642.7        | 636.3               | 100.0        | 100.0         |
| Subsidized meals                  | 654.1    | 644.2     | 621.1        | 636.3               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

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## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 110                              | 100      | 10.5      | 26.7  | 62.9        | 89.5                  |
|                       | 4     | 135                              | 100      | 17.2      | 43.8  | 39.1        | 82.8                  |
|                       | 5     | 114                              | 100      | 20.4      | 43.5  | 36.1        | 79.6                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 3     | 105                              | 100      | 17.3      | 16.3  | 66.3        | 82.7                  |
|                       | 4     | 102                              | 100      | 10.3      | 39.2  | 50.5        | 89.7                  |
|                       | 5     | 141                              | 100      | 25.8      | 36.4  | 37.9        | 74.2                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 110                              | 100      | 15.2      | 24.8  | 60          | 84.8                  |
|                       | 4     | 135                              | 100      | 14.1      | 37.5  | 48.4        | 85.9                  |
|                       | 5     | 114                              | 100      | 26.9      | 38.9  | 34.3        | 73.1                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 3     | 105                              | 100      | 21.2      | 34.6  | 44.2        | 78.8                  |
|                       | 4     | 102                              | 100      | 12.4      | 41.2  | 46.4        | 87.6                  |
|                       | 5     | 141                              | 100      | 23.5      | 50    | 26.5        | 76.5                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 55                               | 100      | 30.2      | 35.8  | 34          | 69.8                  |
|                       | 4     | 135                              | 100      | 29.7      | 64.1  | 6.3         | 70.3                  |
|                       | 5     | 57                               | 100      | 38.9      | 42.6  | 18.5        | 61.1                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 3     | 54                               | 100      | 35.2      | 35.2  | 29.6        | 64.8                  |
|                       | 4     | 102                              | 100      | 16.5      | 70.1  | 13.4        | 83.5                  |
|                       | 5     | 72                               | 100      | 19.1      | 51.5  | 29.4        | 80.9                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

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I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | 55                               | 100      | 9.6       | 51.9  | 38.5        | 90.4                  |
|                | 4     | 135                              | 100      | 12.5      | 62.5  | 25          | 87.5                  |
|                | 5     | 57                               | 100      | 24.1      | 48.1  | 27.8        | 75.9                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 3     | 51                               | 100      | 32        | 36    | 32          | 68                    |
|                | 4     | 102                              | 100      | 13.4      | 64.9  | 21.6        | 86.6                  |
|                | 5     | 69                               | 100      | 12.5      | 40.6  | 46.9        | 87.5                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 114                              | 100      | 18.3      | 38.5  | 43.1        | 81.7                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 141                              | 100      | 20.1      | 47.8  | 32.1        | 79.9                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample